

Kindergarten

<p style="text-align: center;">Me-ology Who We Are</p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p style="text-align: center;">We Are Family! Where we are in place and time</p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries; explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations; from local and global perspectives.</p>	<p style="text-align: center;">Creation Station How we Express Ourselves</p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p style="text-align: center;">Animal Parade How the World Works</p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p style="text-align: center;">These Are the People in My Neighborhood How we Organize Ourselves</p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p style="text-align: center;">EIEIO How we Share the Planet</p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
<p>Central Idea: Discovery of our individuality leads to appreciation of our commonality.</p>	<p>Central Idea: Family roles are determined by the relationships and responsibilities of its members.</p>	<p>Central Idea: The arts are a tool for creative self-expression.</p>	<p>Central Idea: Animals are dependent on humans or their natural surroundings for survival.</p>	<p>Central Idea: Occupations reflect and respond to community needs.</p>	<p>Central Idea: Farms and farmers contribute replenishable resources to communities and the world.</p>
<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Our physical characteristics and what our bodies can do • The emotions we feel • How we show respect toward others 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Types of families • How family members interact with each other • Differences in family roles and responsibilities 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Visual art as expression • Music and movement as expression • Tools and materials we use to create 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • How nature fulfills animals' needs • How people fulfill animals' needs • What happens when animals' needs are not met 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • The jobs and roles of people within a community • How jobs affect a community • Our responsibilities within our community 	<p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • What comes from farms • How farms work • How products go from farm to home